

**SUMMER 2015 RELEASE NOTES -  
Redesign Modular Approach**



1. **Assessment System Upgrades:** Included more settings that will allow specifying max attempt for auto practice while creating MDT; it will also provide an option to create section QUIZ/HW while MDT is generated.

2. **Display Module Settings on Instructor Login:** Now instructors can see following major module settings on a single page in their login.
  - a. Proficiency score for MDT,MPT,MMT and Module HW
  - b. MDT,MPT,MMT Password
  - c. Location where these tests can be taken from
  - d. Max attempts allowed

	Proficiency	Max attempts	On Campus	Global Password	Practice Applicable
Module Homework	80	99	No	NA	No
Module Diagnostic Test	80	1	<a href="#">View</a>	<a href="#">View</a>	yes
Module Mastery Test	80	5	<a href="#">View</a>	<a href="#">View</a>	yes
Module Placement Test	90	1	<a href="#">View</a>	<a href="#">View</a>	yes

**Note:**

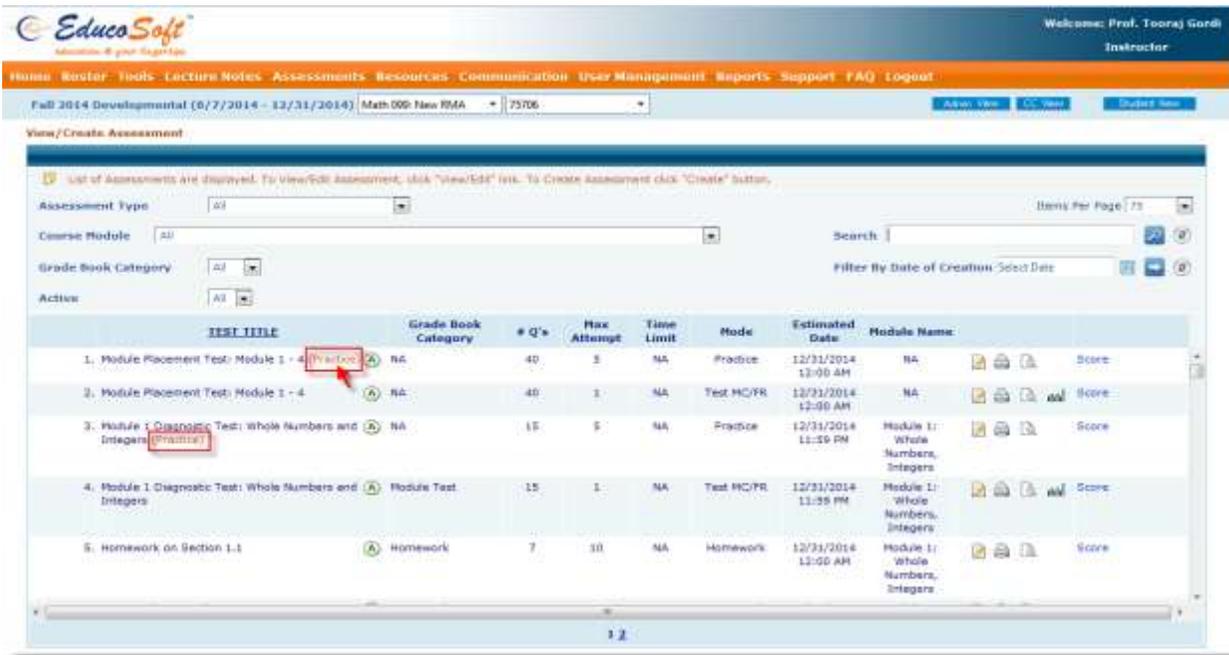
1. Campus coordinator can edit these values from master section settings.
2. MAX attempt for MDT and MPT is always 1 and non editable.
3. If 'Proficiency score / Max attempt / Global Password' values are same for all the module tests, then the values are directly shown in assessment settings screen. If the values are different for each test, then '[View](#)' link appears.



**Note:**

- Generate link is inactive for students who have not completed the course.
- Instructor can either view the certificate on the web page or generate certificate in pdf form.

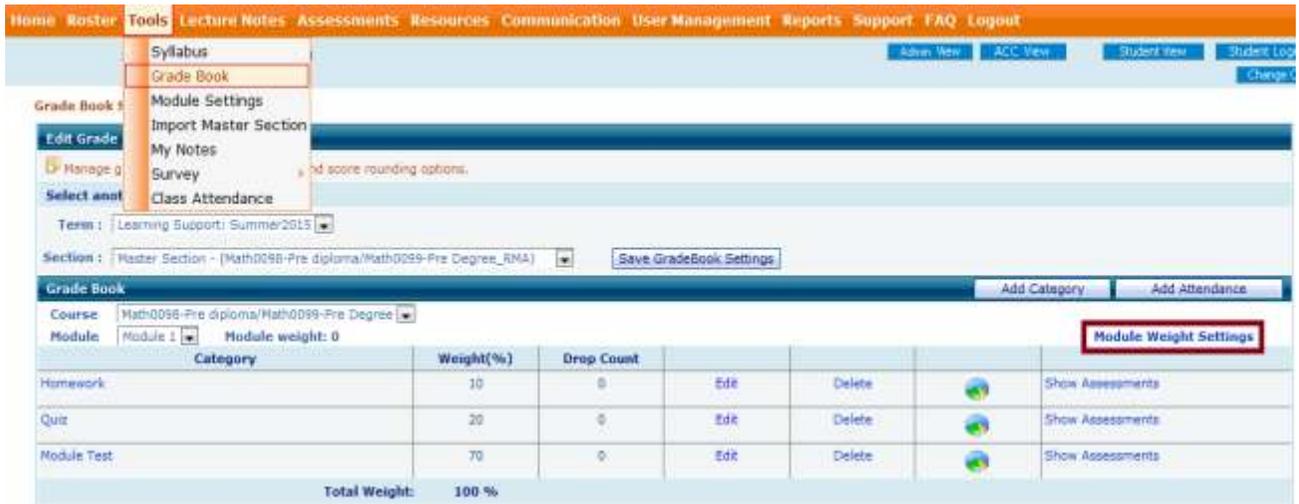
5. **Practice Test indicator:** Added a label 'practice' for all auto practice tests in the instructor side assessment list.



6. **Module Placement Test (MPT) Result Page Upgrade:** Result page displayed to students on submitting MPT now shows 'Module Performance Summary' by default. Students can however click on 'Response Analysis' tab to view detail question by question feedback.



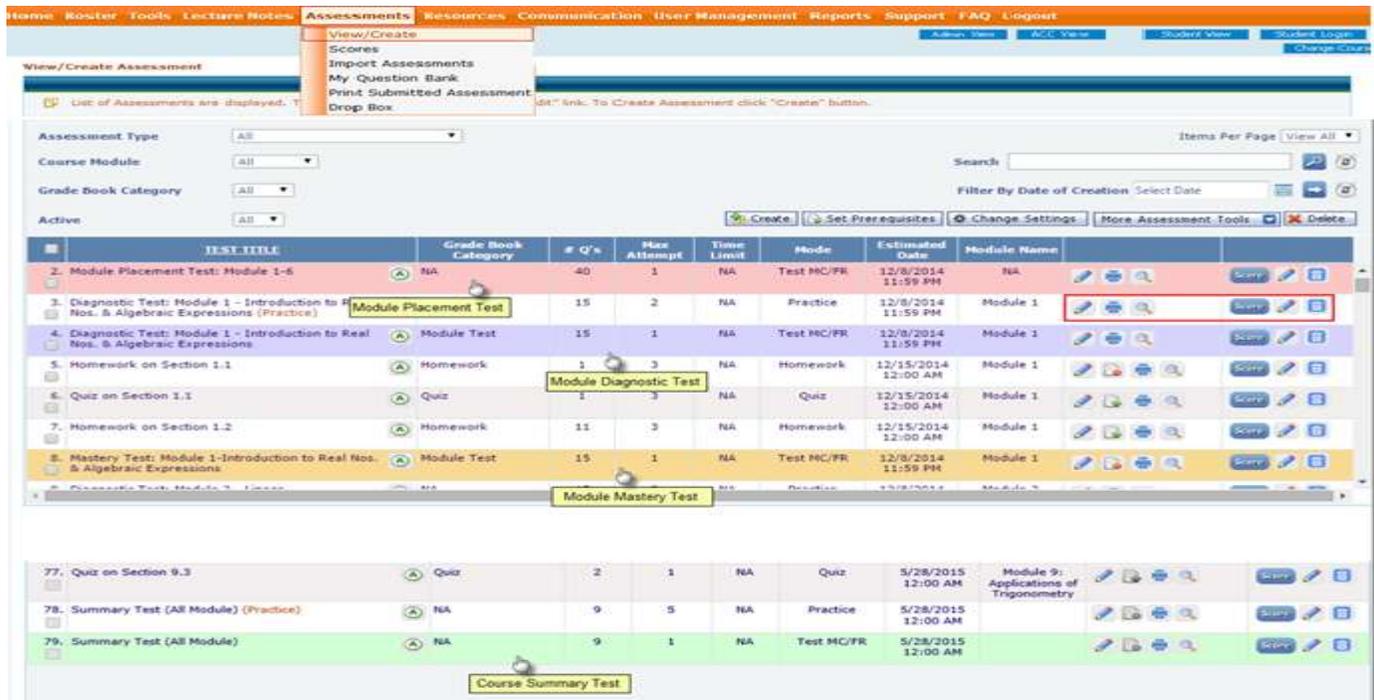
7. **Grade Book enhancement:** Grade Book now allows setting weight for individual module. It also allows weight for 'Course Summary' Test'.



**Note:**

- 'Course Summary Test Weight' field appears only if the option is enabled for the course.

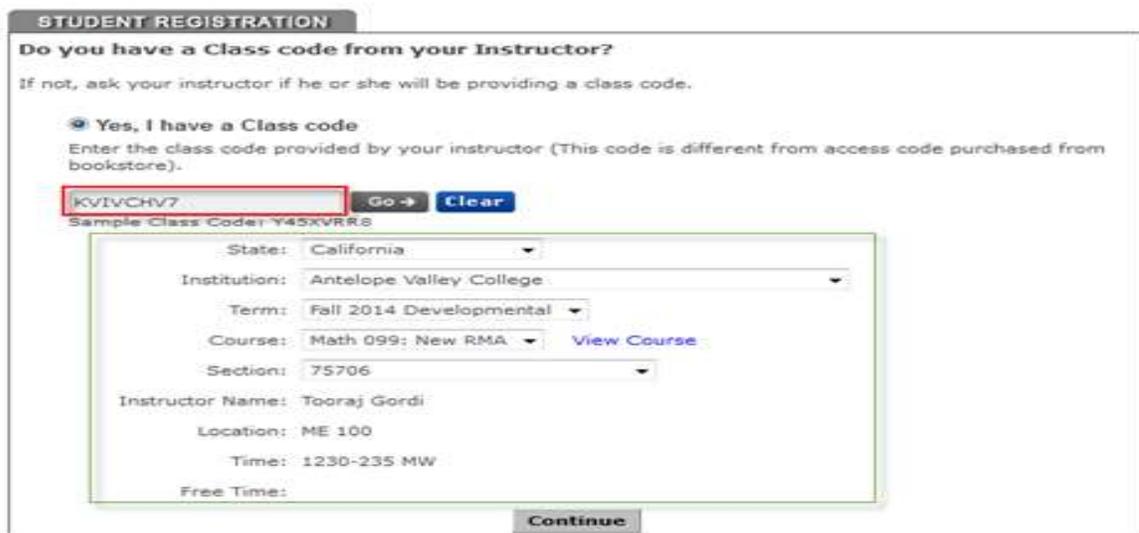
8. **Instructor Assessment Listing Interface Upgrade:** Assessment listing page reformatted with color codes for each assessment Type, with new icons for functionalities.



9. **Instructor Roster Interface Upgrade:** Roster page now has a new look with reformatted tabular view and color.



10. **Registration with Class Code:** Instructor can generate course code per section and handout to student for registration. This id is unique for each section. It is alphanumeric. So when student use the code system automatically knows the right section. There is no need to select state, term, course, section selection. This saves time and eliminates chances registering in wrong class.



11. **Timed Password:** Now Instructor can set a timed password, which will be active for a given time/period. After the timed password expired, global password becomes active. Instructor can use the timed password for any major proctored exam.

Module Placement Test: Module 1 - 4

Only settings changed here will be modified for selected assessments. All other settings will retain their original values.

**Module Name:**  
Assessment Title: Module Placement Test: Module 1 - 4

**Estimated date:**  
On estimated date of completion: 11/31/2014

**Time Applicable:**  
Alloc time for entire assessment: (HH:MM:SS)

**Password Options:**  
 Global Password: AVC1-4  
 Password for period: timedpad 5/11/2015 12:00 - 5/11/2015 12:59 (HH:MM)  
 Token Password  
 Remove password option for the selected Assessment

**Display Results:**  
 a.  Immediately after assessment  
 b.  Show results during assessment  
 c.  From: Select Date  
 d.  Do not show results after students have completed an assessment.  
 e.  After: days  
 f.  After: (HH:MM)

**Other Options:**  
 Assessment Active: Yes  
 View solution from result page: Yes  
 Block from importing: No  
 Maximum Attempts: 1  
 Shuffling order of questions: No  
 Assessment can take from: Answers  
 Add To GradeBook  
 Scoring Option: Best Score  
 Resume function to be provided for Students: No  
 Category Option: No Categories Exist  
 Weight: 1  
 Minimum score for objective specific review  
 Minimum score for proficiency in each module: 00

Save Cancel

12. **Instructor Review Study Plan Enhancement:** Student Study plan review interface from instructor login has been upgraded to include E-book, video and MOPS. The interface has been made more intuitive. Also study plan link displays MPT analysis, in case there is no study plan generated.

**Student List**

1. Click on Student Name to add attempts, extend end date, change test time and view score for an assessment for that student only.  
 2. Click on E-Mail ID to send an e-mail to that student.  
 3. Select multiple check boxes and click on E-Mail button to send an e-mail to multiple students.  
 4. Click on Individual Grade Report to view summary and detailed grade report.

NAME	E-Mail Id	Last Login	Guest End Date	Module Status	Study Plan	Grade Report
1. Acosta, Aldo	aaacosta13@avc.edu	11/1/2014 1:04 PM	Denial	Module 8		
2. Alvarez, Angelica	aalvarez22@avc.edu	11/19/2014 8:06 PM	Denial	Module 8		
3. Armour, Timothy	tarmour1@avc.edu	11/3/2014 1:33 PM	Denial	Module 7		
4. Arnold, Jason	jaarnold29@gmail.com	11/19/2014 12:51 PM	Denial	Module 7		

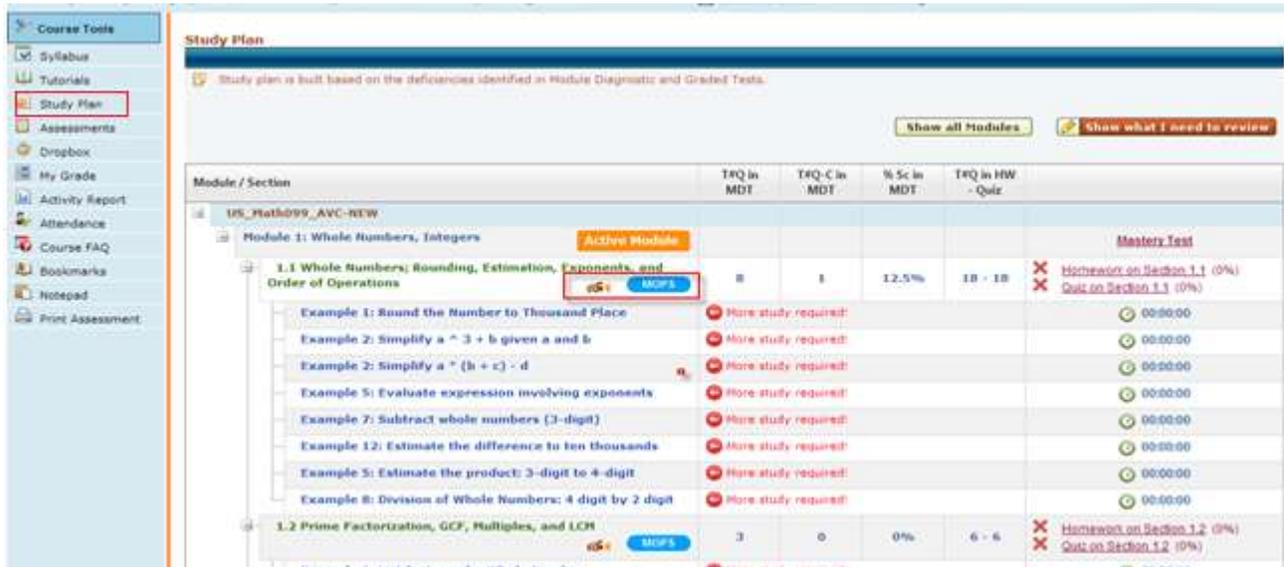
**Study Plan**

The study plan is built based on the assessments taken. Only module final and graded assessments are considered for building a study plan.

Name: 1002, test

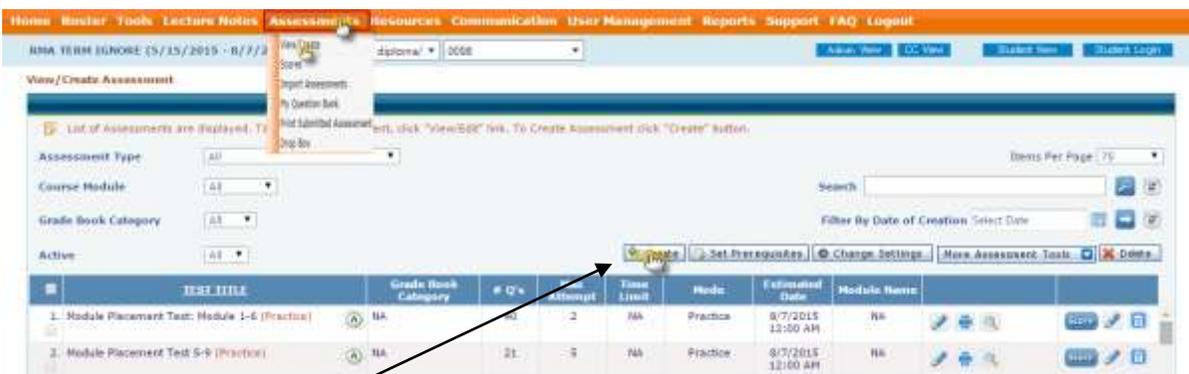
Module / Section	TPQ in MDT	TPQ-C in MDT	% Sc in MDT	TPQ in HW-Quiz	Mastery Test
US_Math009_AVC-NEW					
Module 1: Whole Numbers, Integers					
1.1 Whole Numbers; Rounding, Estimation, Exponents, and Order of Operations	8	1	12.5%	5 - 5	Homework on Section 1.1 Quiz on Section 1.1
1.2 Prime Factorization, GCF, Multiples, and LCM	3	0	0%	6 - 6	Homework on Section 1.2 Quiz on Section 1.2
1.3 Integers; Opposites, Absolute Values, Addition, and Subtraction	4	0	0%	13 - 13	Homework on Section 1.3 Quiz on Section 1.3
1.4 Multiplication, Division, Order of Operation on Integers	5	0	0%	12 - 12	Homework on Section 1.4 Quiz on Section 1.4

13. **Student login Study Plan Enhancement:** Student Study plan has been upgraded to include E-book, video and MOPS. The interface has been made more intuitive.

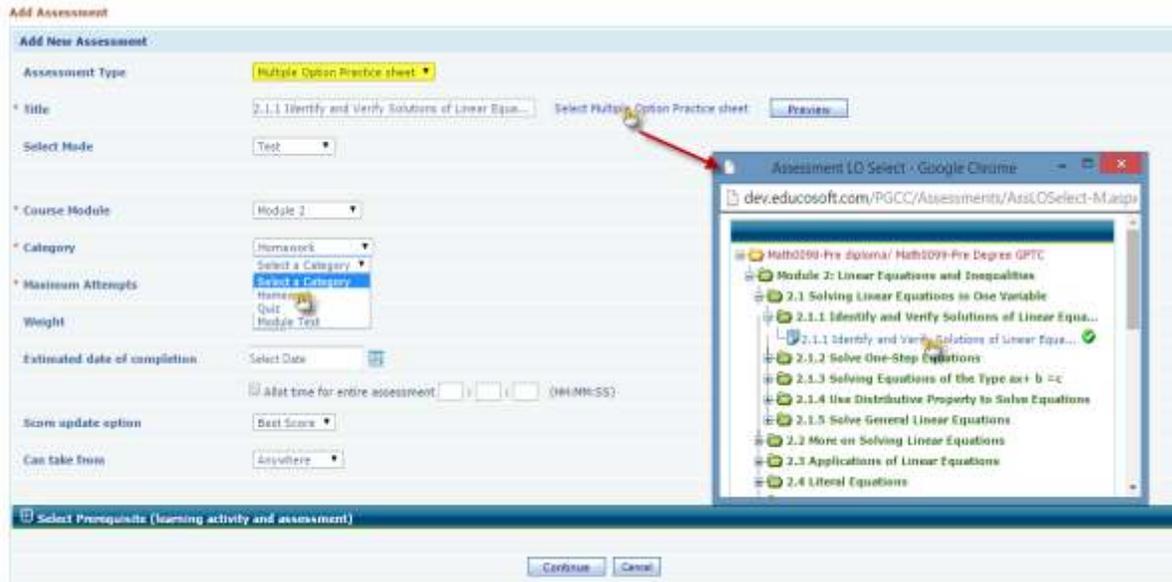


14. **MOPS Assessments for RMA Courses:** Instructors can manually add or replace the auto-HW of a particular section with MOPS based HW.

### Creating MOPS assessment in RMA Course under Instructor login:

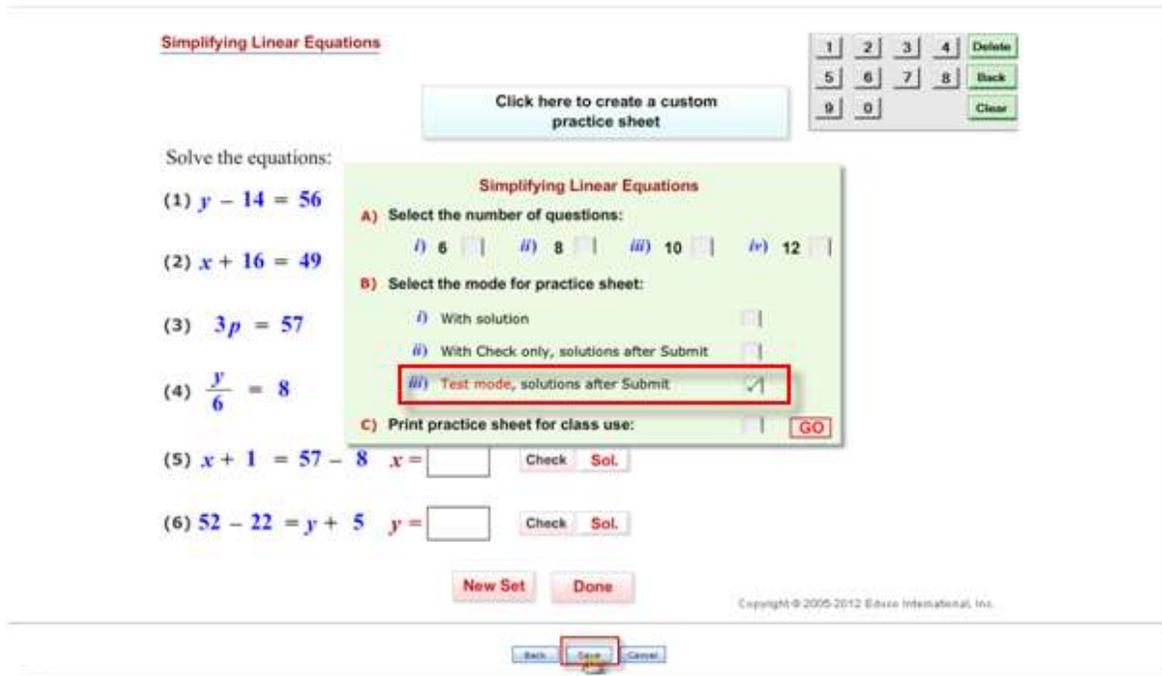


- Click on 'Create' button as shown above. User will be taken to following screen.



### How to configure the selected MOPS Mode:

- When instructor selects **Test** mode then, on click of continue following default settings would be loaded to the flash file on page load.



- When instructor selects **Homework** mode then, on click of continue following default settings would be loaded to the flash file on page load.

Simplifying Linear Equations

Click here to create a custom practice sheet

Solve the equations:

(1)  $y - 14 = 56$

(2)  $x + 16 = 49$

(3)  $3p = 57$

(4)  $\frac{y}{6} = 8$

(5)  $x + 1 = 57 - 8$   $x =$

(6)  $52 - 22 = y + 5$   $y =$

**Simplifying Linear Equations**

A) Select the number of questions:  
 i) 6  | ii) 8  | iii) 10  | iv) 12

B) Select the mode for practice sheet:  
 i) With solution   
 ii) With Check only, solutions after Submit   
 iii) Test mode, solutions after Submit

C) Print practice sheet for class use:

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- When instructor selects **Practice** mode then, on click of continue following default settings would be loaded to the flash file on page load.

Simplifying Linear Equations

Click here to create a custom practice sheet

Solve the equations:

(1)  $y - 14 = 56$

(2)  $x + 16 = 49$

(3)  $3p = 57$

(4)  $\frac{y}{6} = 8$

(5)  $x + 1 = 57 - 8$   $x =$

(6)  $52 - 22 = y + 5$   $y =$

**Simplifying Linear Equations**

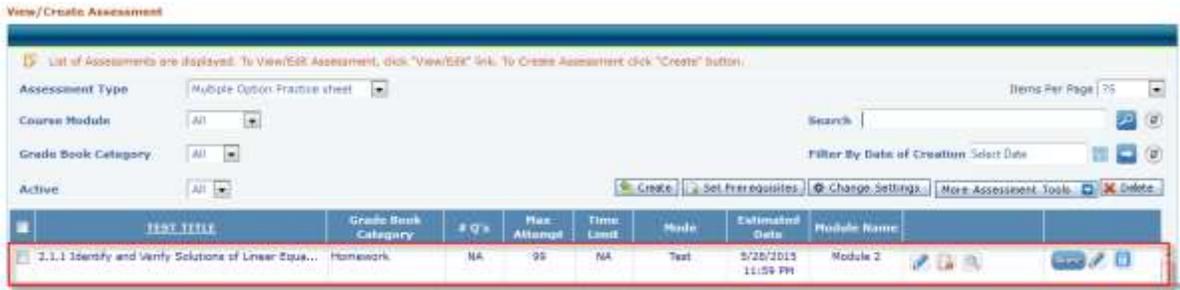
A) Select the number of questions:  
 i) 6  | ii) 8  | iii) 10  | iv) 12

B) Select the mode for practice sheet:  
 i) With solution   
 ii) With Check only, solutions after Submit   
 iii) Test mode, solutions after Submit

C) Print practice sheet for class use:

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- Select the no of questions and click on **GO**.
- **'Save'** will save the assessment and take to the following screen.

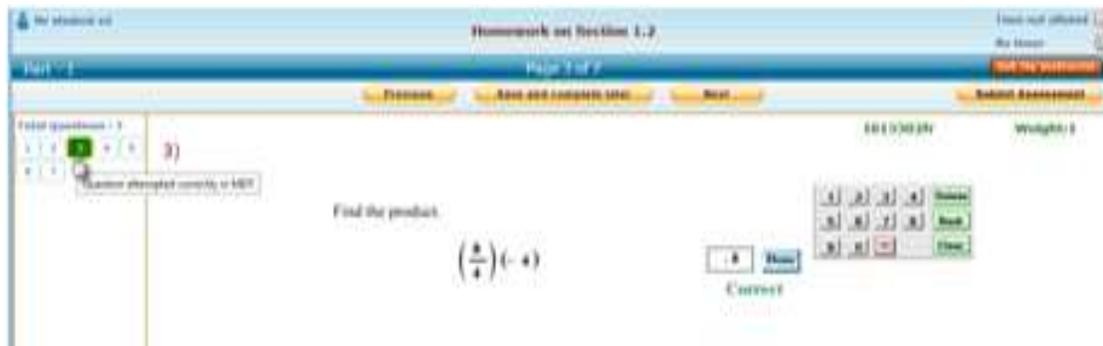


- Saved section MOPS assessment will be listed in assessment list page as shown above.
- Similar way instructor has to manually create all the sectional MOPS assessments.

**Note:**

- User would be able to assign multiple assessments from the same LO.

15. **Student Assessment Screen Upgrade:** In module section homework mode, questions answered correctly in MDT are shown in Green box and mouse-over on the box tells 'Question attempted correctly in MDT'.



16. **Multi-parts questions:** Educosoft has added multi-part questions in its question database. Multi-part questions have multiple parts in a single question. Student has to respond correctly to every part of the question to get full credit otherwise student gets partial credit based on number of correct answers.

17. **Average module completion time:** Students will be able to see average module completion time for each module. This might help them improve their pace.

**Under Module Diagnostic Test(s) Tab:**

Antelope Valley College | RMA TESTING TERM 2015 | Math 099: New RMA | RMA TESTING SECTION 01

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Contact Instructor Admin Site Change Course

**Assessment**

Module Placement Test(s) **Module Diagnostic Test(s)** Study Plan Test(s) Module Mastery Test(s)

List of module diagnostic assessments to be taken before starting the module.

Course Module: Module 1: Whole Numbers, Integers

Items Per Page: 75

Completion time : 1 day(x)  
Total time taken to complete the module : 0 hr(s) 20 min(s)

No.	Title	Grade Book Category	#Q's	Attempts	Time Limit	Date	Module	%Score	Status
1.	Module 1 Diagnostic Test: Whole Numbers and Integers (Practices)	NA	15	0 of 3	NA	8/31/2015 12:00 AM	Module 1: Whole Numbers, Integers	NA	Completed
2.	Module 1 Diagnostic Test: Whole Numbers and Integers	Module Test	15	1 of 1	NA	8/31/2015 11:09 PM	Module 1: Whole Numbers, Integers	80	Completed

**Under Module Placement Test(s) Tab:**

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**Assessment**

Module Placement Test(s) Module Diagnostic Test(s) Study Plan Test(s) Module Mastery Test(s)

List of module placement assessments to be taken before module diagnostic assessments.

Course: All

Items Per Page: 75

Completion time:  
Module 1: Whole Numbers, Integers completed in 1 day(s)  
Module 2: Fractions and Decimals completed in 1 day(s)

No.	Title	Grade Book Category	#Q's	Attempts	Time Limit	Date	Module	%Score	Status
1.	Module Placement Test: Module 1 - 4 (Practices)	NA	40	0 of 3	NA	8/31/2015 12:00 AM	NA	NA	Not Started
2.	Module Placement Test: Module 1 - 4	NA	40	1 of 1	NA	8/31/2015 11:59 PM	NA	8	Completed

18. **Group Admin Interface Enhancements:**

- Group Admin can send email to campus coordinator individually
- Group Admin can view/download combined Activity Report of the active terms.
- Group admin can see drilldown information and report on each course and each section from the interface.