

Summary of New Features and Enhancements

- Student Group:** Instructor can create groups in a class and assign assessments either to a group or to all students. There is also an option to send email to any particular group.

Home Roster Tools Lecture Notes Assessments Resources Communication **User Management** Reports Support FAQ Logout

- Guest Registration
- Transfer Student
- Student Group**
- Teaching Assistants
- My Preferences
- My Profile
- My Student Account
- Video Setting
- Student Registration

Create/Edit student group

Manage User Group(s)

User Group(s)

Create user group(s)

Add Group

No.	Group Name	Description	# of students
1.	Group 1		0
2.	Group 2		3

Assign assessment to a group

Add Assessment

Add New Assessment

Assessment Type: Online

* Title: _____

* Recipients: All Students Groups of Students Select Group

- Group 1
- Group 2

- Creating Assessment with Custom Mode:** Now instructor has greater flexibility in terms of defining how assessment should behave when delivered. They can choose question type and other properties of the assessment right on the 'add assessment page'.

Add New Assessment

Assessment Type: Online

* Title: _____

* Recipients: All Students Groups of Students No Student Groups

Select assessment mode (based on predefined setting or custom settings).

Standard mode (predefined settings) Homework

Custom mode (select your own settings)

* Select Question Type

a. Multiple Choice

b. Free Response

Randomization Options

i. Show listing of question concepts

I. Select 1 variation from selection

II. Select (n) variation from selection

ii. Show objectives

Display Feedback & Solution

a. Don't show Feedback & Solution

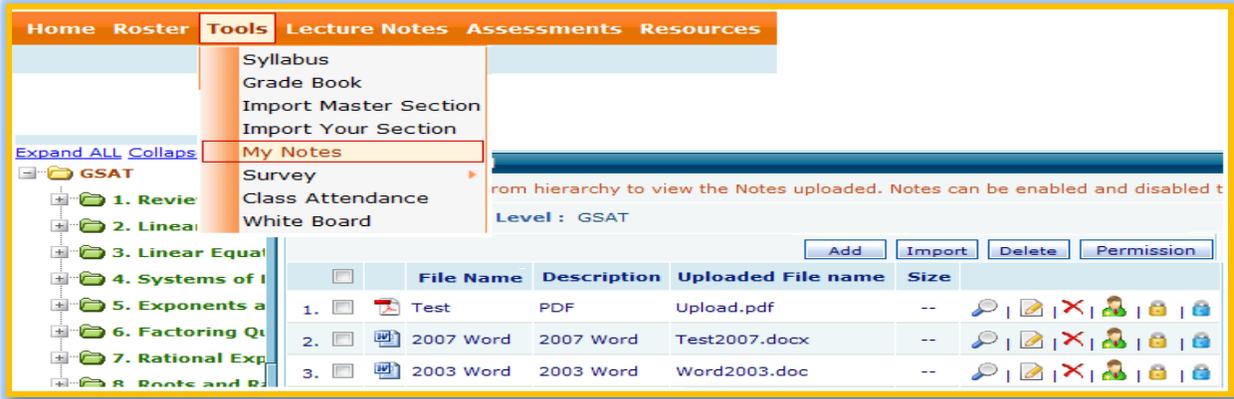
b. Display feedback for all

c. Display Feedback for all & Solution for _____ variant

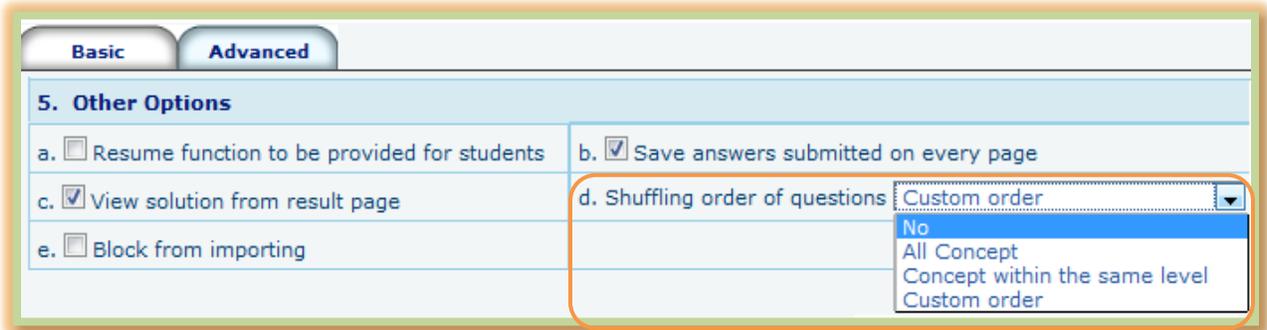
d. Display feedback and Solution for all

Select question type, select settings to create custom mode

- **Document upload:** Instructor can upload any document and control when students can view them. Instructor can also set permissions that allow other instructors to import these documents.

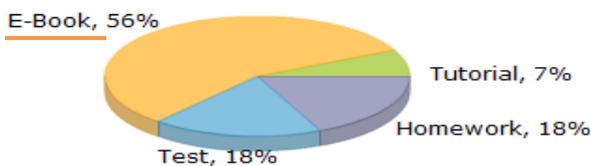


- **Video upload:** Teacher can add video in the content hierarchy and control the sharing of videos with other instructor just like other documents in **My Notes** above.
- **Better Control on Question Order:** Instructor can define the order (random or fixed) in which questions should appear in an assessment when delivered. Instructor can also choose random order.



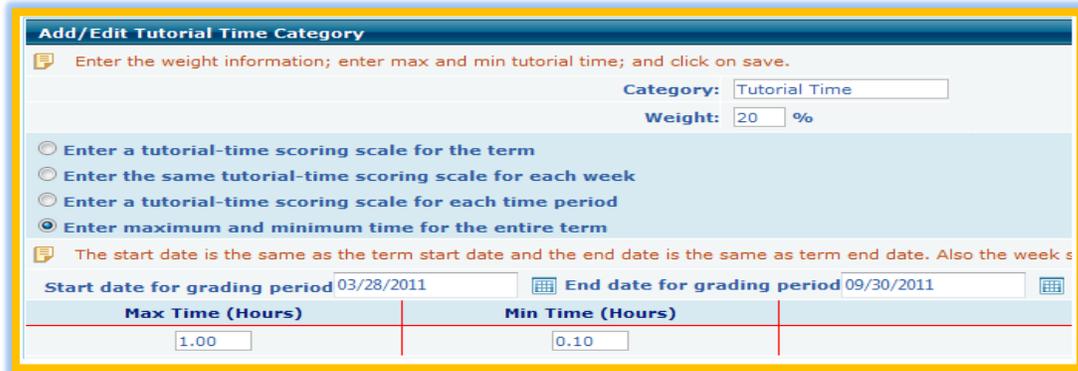
- **More Information in Course Hierarchy:** The hierarchy now indicates time spent on each LO. Also system tracks and keeps last visited level expanded for student to quickly locate the last working level when he/she logs back in.
- **eBook Time:** Activity reports track study time spent on E-book. Also there is a setting in **My preferences** to include or exclude E-book time in Tutorial grade calculation.

Summary of Activity Usage



Activity	Time Spent	Average Time
Tutorial	0:01:30	0:00:30
E-Book	0:11:49	0:03:56
Test	0:03:48	0:01:16
Practice	0:00:00	0:00:00
Homework	0:03:48	0:01:16
Overall	0:19:25	0:06:28

- **Tutorial Time Grading Options:** Another grading criteria is provided for tutorial time. Instructor can define the maximum and minimum time spent expected in a term. If a student spends more than maximum time then he/she gets 100%, if student spends less than minimum then the score is 0, otherwise score is percentage of time spent compared to max time. Also week-wise grading option has an option to exempt a period from counting in the grade calculation.



Add/Edit Tutorial Time Category

Enter the weight information; enter max and min tutorial time; and click on save.

Category: Tutorial Time

Weight: 20 %

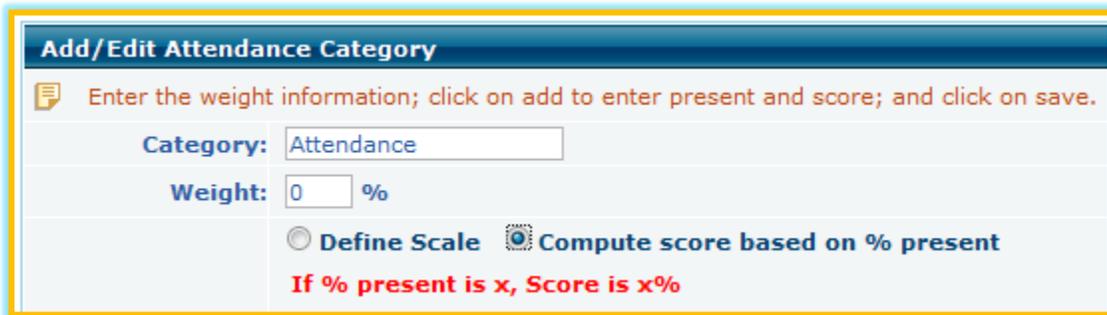
Enter a tutorial-time scoring scale for the term
 Enter the same tutorial-time scoring scale for each week
 Enter a tutorial-time scoring scale for each time period
 Enter maximum and minimum time for the entire term

The start date is the same as the term start date and the end date is the same as term end date. Also the week s

Start date for grading period 03/28/2011 End date for grading period 09/30/2011

Max Time (Hours)	Min Time (Hours)
1.00	0.10

- **Attendance feature enhancement:** Instructor can exempt a period from counting in the attendance. Also an option has been provided in [My Preference](#) to decide whether to display dropped student in the attendance or not. Additional attendance grading option is provided which tells the system to grade attendance as percentage present.



Add/Edit Attendance Category

Enter the weight information; click on add to enter present and score; and click on save.

Category: Attendance

Weight: 0 %

Define Scale Compute score based on % present

If % present is x, Score is x%

- **Assigned LO Indicator:** Every assigned (marked) LO will have a star on the actual content. This helps student to verify that he/she clicked the right assigned content.
- **Register Parents Using Excel:** Campus coordinator is provided with an option to register parents in school portal in bulk from excel file.
- **Content Display for Language Courses:** Language courses have a new and enhanced tree view look for easy navigation and access.

- New Assessment Settings:

Add New Assessment

Assessment Type:

* Title:

* Recipients: All Students Groups of Students

Select assessment mode (based on predefined setting or custom settings):

Standard mode (predefined settings)

Custom mode (select your own settings)

* Select Question Type:

Randomization Options

i. Show listing of question variations

I. Select 1 variation from selection

II. Select (n) variation from selection

III. Select 1st variation from selection In-Class instant response analysis

ii. Show objectives

Display Feedback & Solution

Don't show Feedback & Solution

b. Display feedback for all

c. Display Feedback for all & Solution for variation

d. Display feedback and Solution for all

This option makes sure every student gets the same question in all attempts.

This setting allows instructor to view response analysis during live in-class assessment session. Instructor will see the link in Assessment page

Create for all sections Block from importing

* Grading Period: * Category:

* Maximum Attempts:

Weight:

* Assessment to be taken

Between AND

On the selected Date

Allot time for entire assessment : : (HH:MM:SS)

Use this setting to make the assessment timed.

Response Analysis:

Attempted : 2

% Correct : 50%

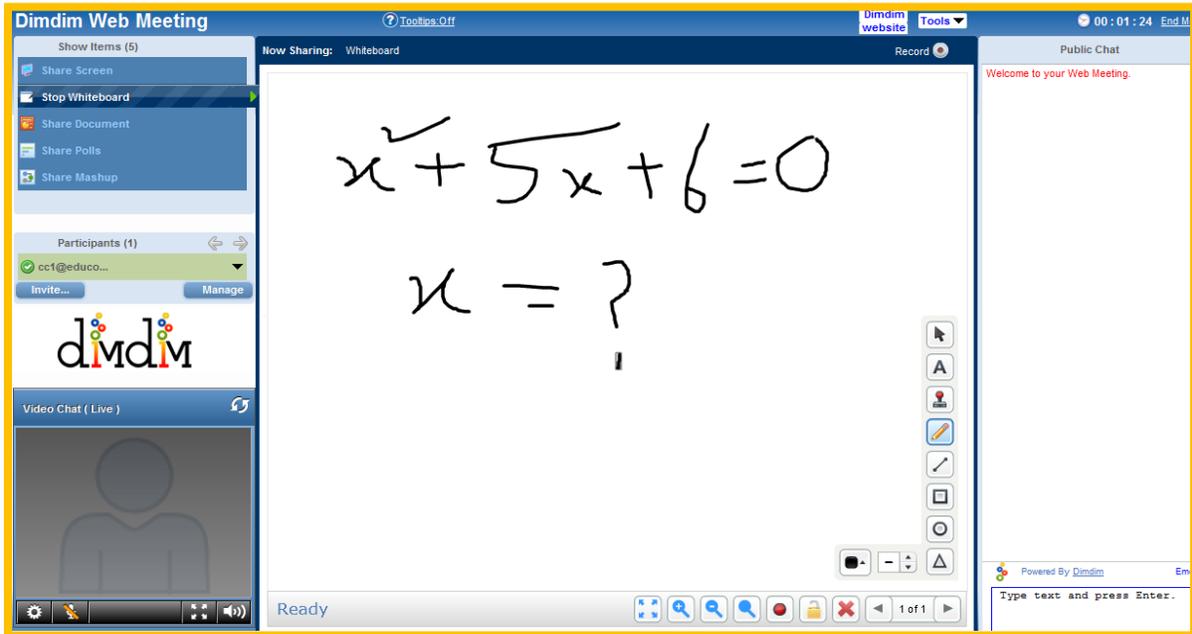
B11108;Determining Place Value

The place value of 5 in 1,350,129 is

Options	Selected	
a. ten		0%,0
[b] ten thousand	█	50%,1
c. hundred thousand	█	50%,1
d. hundred million		0%,0

In-class response analysis.

- **Interactive Whiteboard:** Using whiteboard, instructors can hold online virtual classes. The whiteboard simulates the physical whiteboard in the class and is interactive. Students can interact with instructor through video, audio, chat, or literally writing/drawing on the virtual whiteboard.



- **Import offline hand graded assessments scores from Excel :**
Sometimes instructors create offline paper based assessments and manually grade them. Now Educosoft provides a more convenient way to upload those manually graded scores into the online class using an excel file.
- **Printing assessment is convenient :**
Now instructors can print assessment right from the assessment listing page without having to go to edit page.